

During the introductory “Text Class” of Friday October 27, you were asked to list the things you would like to take away from this class. Here is what you said.

We’d like to learn...

- How to organize big classes effectively
- How to motivate students, especially low-level students
- Various activities useful for teaching grammar and structures
- How to respect other trainees’ ideas and learn from them
- How to boost our confidence in our teaching ability
- How to use computers effectively to help us improve our lessons (high-tech vs. why-tech)
- Effective classroom management, especially in terms of feedback
- How to allow students to have fun
- How to teach students from technical schools effectively
- How to use a first language speaker of English effectively in the classroom
- How to motivate high-level students
- How to overcome hurdles to TETE
- How to draft a lesson plan for administrators (POE)

During our next eight meetings, I will supply materials that highlight these topics. These materials are meant to serve only as a point of departure for your discussions about these matters. Ultimately it is your opinion, and the opinion of your colleagues in the class that matters most, not mine. In addition, we will have two microteaching demonstrations each week.

| Date | Presenters |
|-------------|---------------------|
| November 3 | Ann and Junee |
| November 10 | Chunghee and Sophia |
| November 17 | Justine and Jenny |
| November 24 | Cindy and Tom |
| December 1 | Ryoung and Andrew |
| December 22 | Sunny and Carrie |
| December 29 | Edison and Muddy |
| January 5 | Joy and Walter |

This list, and lists from previous trainees, can be downloaded from:
www.walterforeman.com