

## Numbered Phoneme Identification

Assign a particular number to each of the phonemes you are working with (in this case 1 for /p/ and 2 for /f/). Read a list of word sets which contains the two sounds. Learners are to jot down the appropriate numbers of the sounds they heard. For example, in number one, learners should write, "1, 1, 2".

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|-----------|--------|-----------|
| 1. pat    | couple | telephone |
| 2. open   | suffer | often     |
| 3. pine   | pew    | cheap     |
| 4. pork   | coffee | supper    |
| 5. defend | chief  | TOEFL     |